



Annual Report 2021-2022

*PACT believes that parents are their children's
first and most important teacher.*

November 2022

From the Director:

Over the course of the 2021-2022 year, PACT staff showed perseverance, patience, and strength in navigating the changes to our program and communities. Even though our program opened to clients in August 2020 during the pandemic, our staff and families weathered many setbacks in the last two years. Below are some highlights that were only possible by the dedication of PACT staff in delivering Head Start services in our counties this year.

Enrollment continues to climb coming out of the pandemic with PreK choices expanding and long-standing staffing vacancies in the early childhood world affecting enrollment. Head Start averaged 70% of funded enrollment slots (up from 51% previous year) and Early Head Start averaged 77% (decrease of 2%).

Despite stresses on themselves and their families, staff made adjustments in work environments throughout the year to continue services for children and families. PACT was able to access one-time federal funding through the CARES Act and American Rescue Plan funding to distribute incentive bonuses to our staff who stayed with our program, and worked through all the regulation and policy changes that came with this difficult period in our history. PACT also received a one-time grant through the Illinois Network of Child Care Resource & Referral Agencies (INCCRRA) Child Care Workforce Bonus in Spring 2022 that was passed on to staff.

PACT saw a continued increase in more families (67%) meeting the goal for completing home activities with their children, which reinforces the developmental skills and school readiness curriculum of our program. In 20-21, this item showed an 11 percent increase, this year a 2% increase.

Completed dental exams for children saw significant increases for both programs. Preschool age children rose from 66% to 75%; and children under 3 almost doubled from 28% to 53%

PACT staff that are current or former parents rose 2 percent this year, to 42 percent. PACT has always been an opportunity for parents to be engaged in the program and also, encouraged to apply for open positions.

On behalf of the staff, management team, Policy Council, and Board of Directors, PACT would like to thank our community partners for supporting our families. Building the strength of family relationships is key to our young children being prepared for learning in their school years, as well as for life.

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Accounts Payable

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The mission of Parent and Child Together (PACT) for West Central Illinois is to provide a high quality comprehensive program of education, health, and social services to children and their families, developing life-long learners.

Head Start is a nationwide program funded by the Administration for Children and Families. It is designed to provide learning experiences for families and children with limited incomes or disabilities, from prenatal and ages birth to 5 years. PACT receives two grants (Head Start and Early Head Start) to serve families in Adams, Brown, Cass, Hancock, McDonough, Pike, Scott, and Schuyler counties in Illinois.

Head Start serves three- and four-year old children in center classes. Early Head Start serves prenatal women and children up to 3 years old in a home-based program (90 minute weekly visits) or full-day services for families, with priority for parents that work or are in school/training.

Child Care - At some centers where Early Head Start or full-day Head Start services are operated, PACT provides wraparound child care for parents who may be working or in school outside of the regular hours of operation. There is a charge for this service. Child care fees may be based on IDHS Child Care Assistance Program, if applicable to the family. The parent portion of the DHS co-pay, or PACT's child care fee will be assessed when completing enrollment for child care.

PACT has a collaborative agreement with Western Illinois University to provide child care services for the WIU students and staff. The PACT Head Start/WIU Child Care Center has been a partner in the ExceleRate Illinois quality rating system for early learning programs since 2013, and is at the Silver Circle of Quality. PACT's four other centers joined and are maintaining the Silver Circles of Quality.

What Does PACT Provide?

Education: Learning activities that lead to development in areas of approaches to learning, social and emotional, language and literacy, cognition, and perceptual, motor, and physical. Staff use The Creative Curriculum and Parents As Teachers (PAT) curriculums in the classrooms and home visits, respectively.

Social Services: Staff connect families with community services, and assist families to achieve personal, educational and individual family goals.

Parent Engagement: Parents receive education through home visits, family events, parent committees, parent initiated activities, and workshops. Parents are responsible for the direction of the programs through the Policy Council, an elected group of parents that works cooperatively with the Board of Directors.

Health: PACT assists with physical examinations, other age appropriate health screenings, and oral health and nutritional assessments.

Special Services: At least 10% of all enrollment is reserved for children with diagnosed disabilities. Services can be provided based on the needs of the child and the wishes of the family. Foster children and homeless children also receive priority for enrollment. PACT does not deny enrollment based on a disability or a chronic health condition or its severity.

PACT Policy Council Officers
 Carla Ford – Chairperson
 Brittney Brokaw - Vice Chairperson
 Tiffany Knott & Brittany Brokaw – Secretary

PACT Board of Directors
 Judi James – Chairperson
 Joleen Patton – Vice Chairperson
 Sarah Pines – Secretary
 Sinah Gosnell – Policy Council Rep.
 Tim Moore
 Pat Baker
 Sandy Bertucci
 Katharine Sanders
 Jenni Winbigler

PACT CENTER ADDRESSES
Pittsfield Center -1310 W. Washington (phone 217-285-2234)
Beardstown Center -909 W. 12th Street (phone 217-323-9422)
Camp Point Center -2090 Highway 24 (phone 217-593-6777)
Macomb Center -320 University Drive (phone 309-298-3143)

8-County Service Area



Follow us on Facebook at Parent and Child Together – PACT for West Central Illinois

Visit our website for more information about PACT for West Central Illinois

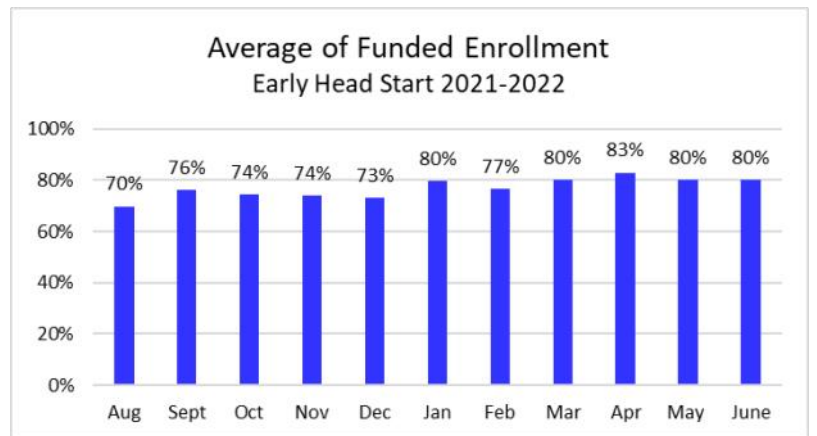
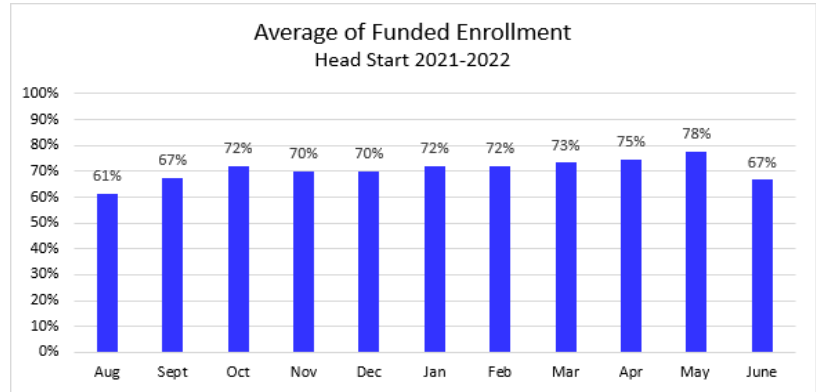
www.pactheadstart.com

Enrollment Information

During the 21-22 program year, two HS classrooms and two EHS classrooms were closed. Three of these were due to staff vacancies and the additional classroom was due to low waitlists in the area for income-eligible children.

Head Start Funded Enrollment: **150**
 Total # of children served throughout the year: **124**
 Percentage of children whose families met income guidelines for Head Start: **59%**
 Percentage of children eligible through Public Assistance/ Foster/Homelessness: **23%**
 Percentage of children whose families met income guidelines 101%-130% of guideline: **11%**
11% of children served were children with disabilities

Early Head Start Funded Enrollment: **176**
 Total # of children & pregnant women served throughout the year: **190**
 Percentage whose families met income guidelines for Early Head Start: **72%**
 Percentage of children eligible through Public Assistance/ Foster/Homelessness: **25%**
11% of children served were children with disabilities



Getting Families Involved

Parent Engagement - An annual satisfaction survey is distributed to all PACT parents. For the **21-22** program year, **85%** stated they were fully satisfied with the services offered and would strongly recommend the PACT program to others.

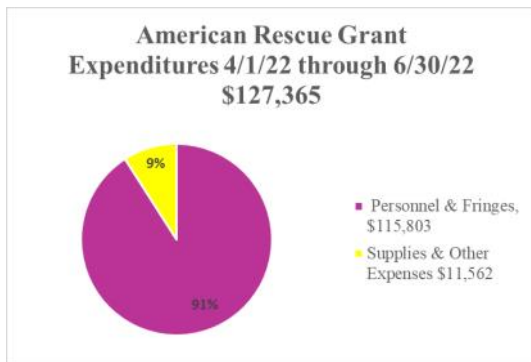
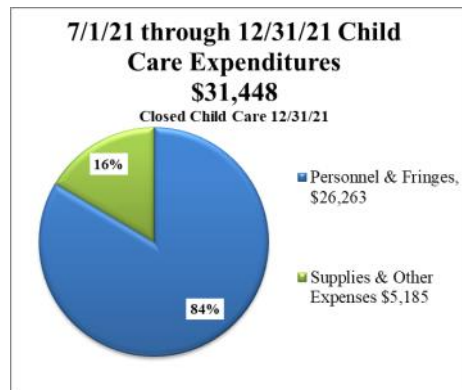
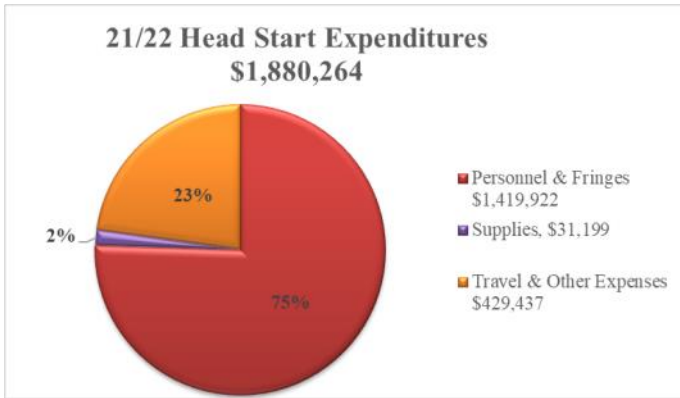
Transportation - PACT has four buses and transports approximately 80 children to and from classrooms.

Volunteerism - The majority of our volunteers came from Parents/Guardians who completed parent and child activities in the home. There were 389 total volunteers for 2021-2022.

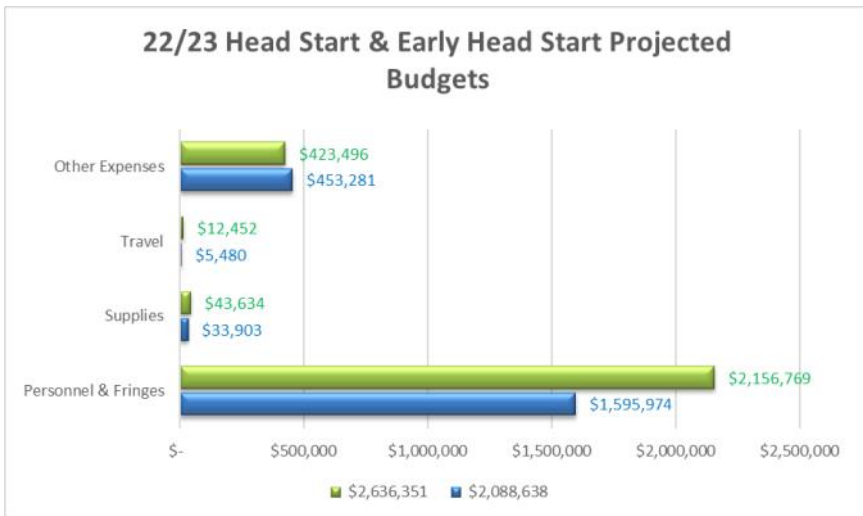
Family Participation - Due to the ongoing COVID-19 pandemic, family events were not held during the 21-22 program year. PACT implemented the Ready Rosie curriculum to communicate with families and engage them in activities with their children ages birth to five. We had **51** Head Start families and **82** Early Head Start families access activities through the application. Parents in the Home-Based program also participated in virtual socializations throughout the program year.

The mission of Parent and Child Together (PACT) for West Central Illinois is to provide a high quality comprehensive program of education, health, and social services to children and their families, developing life-long learners.





Revenue Sources 2021/22							
Contributions/Revenue/Grant	Head Start	Early Head Start	Additional COVID Funds	American Rescue	INCCRRA	Child Care	Total
Health & Human Services Grant	\$ 2,034,878	\$ 2,565,073	\$ 98,116	\$ 390,059			\$ 5,088,126
US Dept. of Agriculture	\$ 83,614	\$ 80,399				\$ 3,697	\$ 167,710
INCCRRA					\$ 79,200		\$ 79,200
Western IL University						\$ 10,000	\$ 10,000
IL Dept. of Human Services		\$ -				\$ 7,419	\$ 7,419
Parent Co-Pay		\$ -				\$ 11,401	\$ 11,401
Various Community Donations	\$ 1,780	\$ -					\$ 1,780
Totals	\$ 2,120,272	\$ 2,645,472	\$ 98,116	\$ 390,059	\$ 79,200	\$ 32,517	\$ 5,365,636



PACT's annual audit was conducted by R.W. Hickman, PC

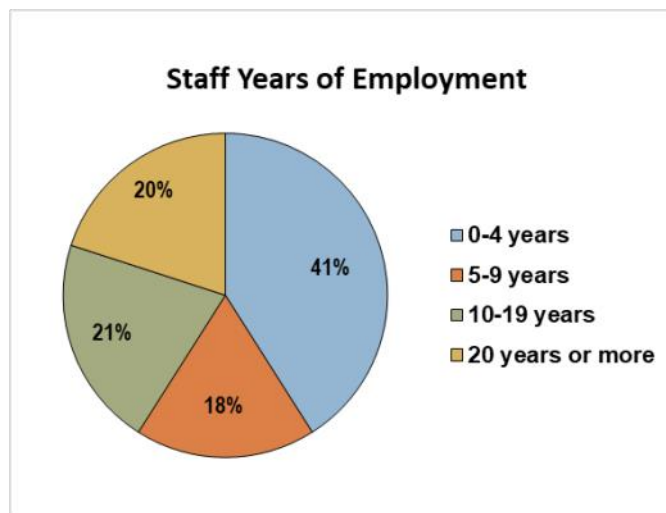
The audit report stated that there were no reportable conditions in internal control disclosed by the audit of the financial statements. There were no findings or questioned costs for Federal Awards or Financial Statements for the year ending June 30, 2022, nor were there any findings or questioned costs for the prior fiscal year.



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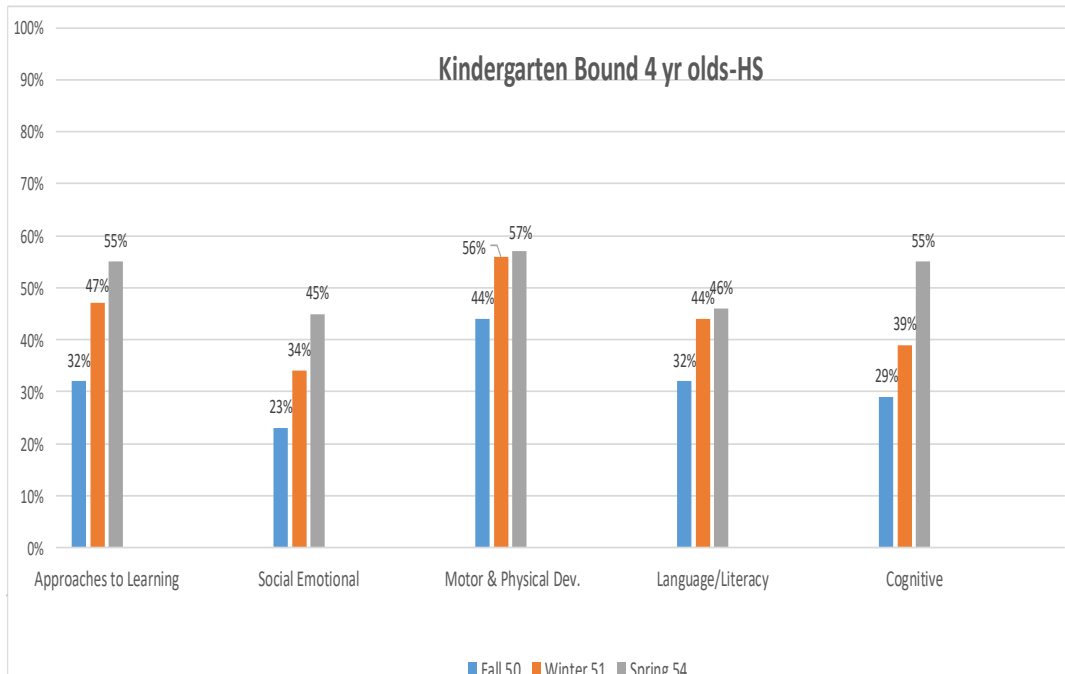
Number of Employees Working in Each of Eight Counties Served by PACT

- | | |
|--------------------|-----------------------|
| Adams - 17 | McDonough - 22 |
| Brown - 1 | Schuyler - 1 |
| Cass - 12 | Pike - 18 |
| Hancock - 5 | Scott - 0 |



Forty-two percent (42%) of PACT employees are either current or former parents in our program.

[Job openings are posted on our agency website and Facebook page.](#)

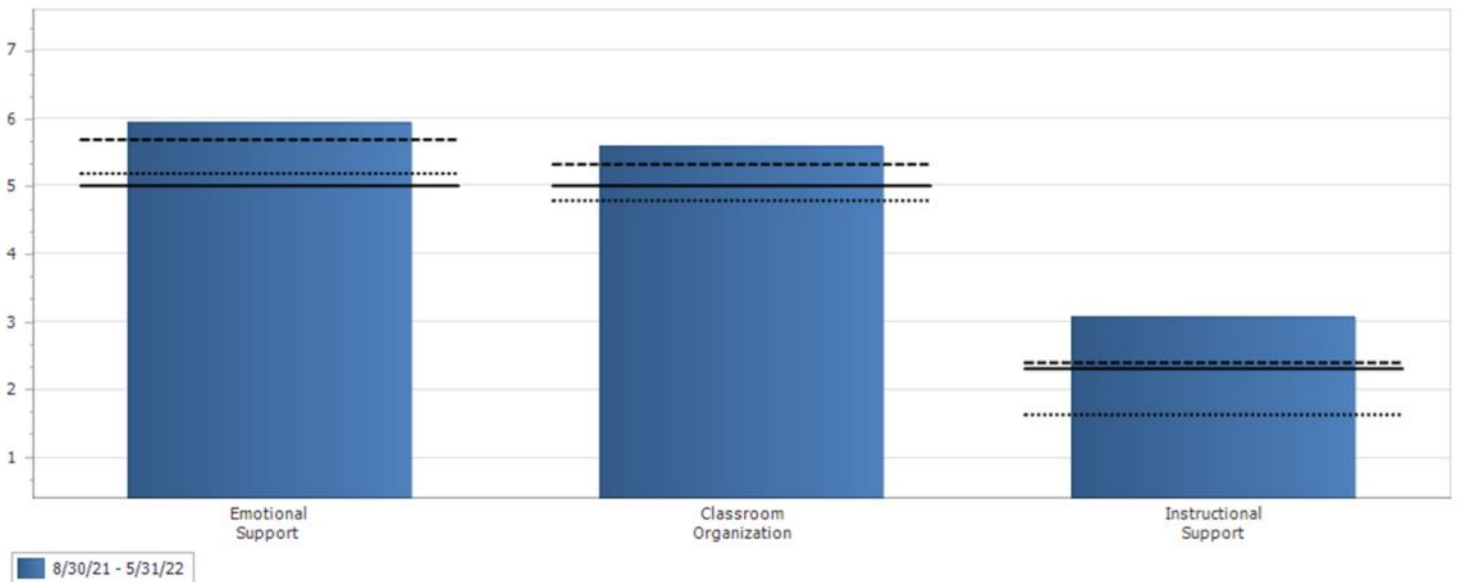


In the 2021/2022 program year PACT assessed about 100 children per reporting period. About 50 of these children were kindergarten bound children. This graph shows the percentage of assessed kindergarten bound children at the end of the Fall, Winter and Spring reporting periods who met or exceeded expectations for that period in each learning domain, which are aligned with the Head Start Early Learning Outcomes Framework. Children with IEPs are not included.



PACT For West Central Illinois

CLASS Results Fed 2016 -----
 2020 Lowest 10% Nationally - - - - -
 Re-competition Level _____



The Office of Head Start uses the Classroom Assessment Scoring System (CLASS) during its on-site reviews of grantees. The CLASS tool has 10 dimensions of teacher-child interactions rated on a 7 point scale, from low to high. The CLASS dimensions are organized into 3 domains: Emotional Support-assesses the degree to which teachers establish and promote a positive climate in their classroom through every day Interactions.

Classroom Organization-assesses classroom routines and procedures related to the organization and management of children’s behavior, time & attention in the classroom.

Instructional Support-assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

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2020/2021 School Readiness Goals

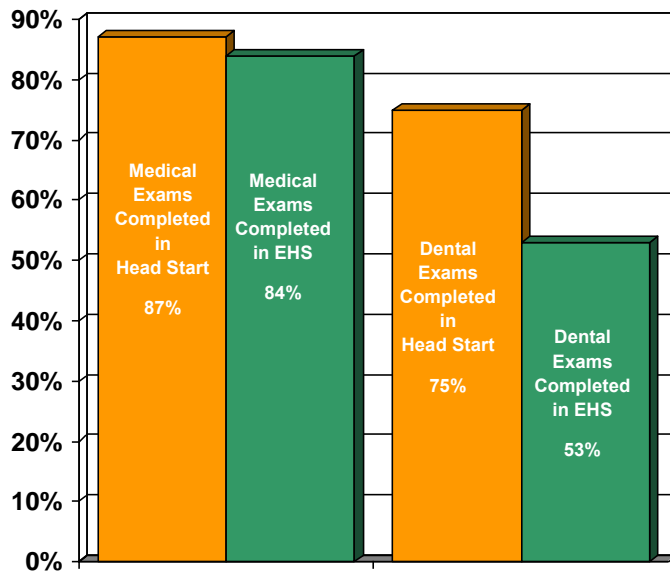
<p>School Readiness Statement:</p>	<p>Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.</p>
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<p>Approaches to Learning</p> <p>Children will develop the ability to stay focused, interested and engaged in experiences.</p>	<p>Social Emotional</p> <p>Children will develop social relationships and self regulation.</p>	<p>Perceptual, Motor and Physical Development</p> <p>Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.</p>	<p>Language and Literacy</p> <p>Children will develop the ability to use and understand English and/or home language.</p>	<p>Cognitive</p> <p>Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.</p>
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The children will progress in meeting expectations of the objectives:

<p>Objectives</p> <p>1b. Follows limits and expectations</p> <p>11a. Attends and engages</p> <p>11d. Show curiosity and motivation</p>	<p>Objectives</p> <p>1a. <i>Manages feelings</i></p> <p>2a. <i>Forms relationships with adults</i></p> <p>2c. Interacts with peers</p>	<p>Objectives</p> <p>4. Demonstrates traveling skills</p> <p>7a. Uses fingers and hands</p>	<p>Objectives</p> <p>9a. Uses an expanding expressive vocabulary</p> <p>10a. Engages in conversation</p> <p>15a. Notices and discriminates rhyme</p> <p>16a. Identifies and names letters</p> <p>18a. Interacts during reading experiences, book conversations, and text reflections</p> <p>19a. Writes name</p>	<p>Objectives</p> <p>13. Uses classification skills</p> <p>20a. Counts</p> <p>20b. Quantifies</p> <p>21b. Understanding shapes</p>
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2021-22 Child Health Statistics



Completed Medical Exams: HS 87% EHS 84% (exams may not have been up to date but they had one throughout the year.)

Completed Dental Exams: HS 75% EHS 53% (EHS children that turned 3 years old during the program year)

Family Engagement Outcomes

Our family engagement goals focus on three things families can do to make a big impact on their child’s education. We believe those three things are attendance, homework and reading. Data for the **2021-22** program year is based on services through the Summer **2022** reporting period.

Attendance:

59% of home based families attended at least one socialization.

55% of all children met the attendance goal for home visits or classroom attendance.

Home Work

67% of all children met the goal for completing at home activities with their families (home work).

Reading

55% of all children met the goal for reading with their families 1 hour a week.